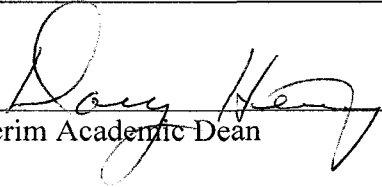


Academic Review Process Action Plan

Opportunities for improvement were noted in Self-study and Internal Review committee reports related to the following HLC standards:	Goals set for Division quality improvement	Due Date	Did EuNC accomplish its goal?
<p><i>Core Component – 2C.</i> EuNC’s ongoing evaluation and assessment processes provide reliable evidence of academic unit effectiveness that clearly informs strategies for continuous improvement.</p> <p><i>Core Component – 3A.</i> EuNC’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.</p> <p><i>Core Component – 3C</i> EuNC creates effective learning environments.</p> <p><i>Core Component - 4B</i> EuNC demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.</p> <p><i>Core Component – 4C</i> The division/program assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.</p>	<p>It was agreed that the following items need to be accomplished by the faculty of EuNC with regard to student learning assessment:</p> <ul style="list-style-type: none"> • Set a criterion for success (target/goal) for each means of assessment. • Create a minimum of two direct means of assessment for each outcome. • Collect assessment data this academic semester. 	<p>5/1/08</p> <p>4/2/08</p> <p>7/2008</p>	
<p><i>Core Component – 2A.</i> EuNC realistically prepares for a future shaped by multiple societal and economic trends.</p>	<p>It was agreed that EuNC’s strategic plan would be further developed to include accountability mechanisms such as:</p> <ul style="list-style-type: none"> • Intermediate steps; • Person(s) responsible for follow up; • Due dates; • Benchmarks. 	<p>11/1/09</p>	
<p><i>Core Component – 2B.</i> EuNC’s resource base supports its educational programs and its plans for maintaining and strengthening their quality in the</p>	<p>It was agreed that a formal faculty development plan would be created which could incorporate events which EuNC is already doing such</p>	<p>1/2009</p>	

<p>future.</p> <p><i>Core Component – 3B.</i> EuNC values and supports effective teaching.</p> <p><i>Core Component – 4A.</i> EuNC demonstrates, through the actions of its administrators, students, faculty, and staff, that it values a life of learning.</p>	<p>as conferences, fall faculty retreat, etc.</p>		
<p><i>Core Component – 1A.</i> The academic unit’s mission is clear and articulates publicly the unit’s commitments.</p> <p><i>Core Component – 1B.</i> In its mission statements, EuNC recognizes the diversity of its learners, other constituencies, and the greater society it serves.</p>	<p>It was agreed that the mission of EuNC should be revisited and updated to reflect the new direction of being “one multicultural and multinational school with one campus and many teaching locations.” Recognizing and embracing cultural diversity is something that EuNC does well and should be reflected in its mission statement.</p>	<p>1/2009</p>	

 *Doug Henry*
 Interim Academic Dean

Feb. 20, 2008

 EuNC Rector

 EuNC Academic Dean