

**Objectives set as the result of the 2003-2004 Academic Review Process  
in the Division of Religion and Philosophy**

<b>Items raised in Self-study and Internal Review committee reports</b>	<b>Goals set for Division quality improvement</b>	<b>Due Date</b>	<b>Did the Division accomplish its goal?</b>
Criterion 3 Outcomes Assessment	Develop a yearly evaluation plan and to begin using that plan in 2005. The division will begin with its core ministry major and eventually phase in all of its majors. The Nursing division will provide a model to follow.	April 2005	
Criterion 3 Outcomes Assessment	Send a representative from the Religion Division with Mark Ford to the <a href="#">2004 AAHE Assessment Conference: Connecting Public Audiences to Our Work</a> June 13 – 15, Denver. Expenses to come out of the Outcomes Assessment budget. Dr. Edlin should provide the faculty member's name to Mark Ford as soon as possible so that registrations can be processed.	June 2004	
Criterion 3 Outcomes Assessment	Designate one to two means of assessment for each intended student outcome. Start with the core ministry major. The division should first look at projects and activities that it is already requiring each year from its students.	December 2004	
Criterion 3 Outcomes Assessment	Set criteria for success for each means of assessment. Start with the core ministry major.	December 2004	
Criterion 3 Outcomes Assessment	Collect data from your means of assessment during the 2004-2005 academic year. Summarize the data. Start with the core ministry major.	April 2005	
Criterion 3 Outcomes Assessment	Conduct one meeting in 2005-2006 to compare summarized data to your criteria for success. If you fail to hit your target, decide what action (if any) to take. Record this action in your division minutes and clearly show that the decision is the result of your outcomes assessment process. Start with the core ministry major.	April 2006	

Criteria 2 and 4 - Staffing	Chart, graph and report comparative data from other universities regarding religion division staffing levels. Provide information concerning number of majors, number of students served and FTEs. Present a formal petition for additional staffing to the Academic Dean and President.	December 2004	
Criteria 1-5 Other items in the Internal Review Committee's report	Conduct one division meeting to address other matters raised in the report to see what improvements might be implemented by the division.	December 2004	

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Vice President for Academic Affairs

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Division Chair

Other meeting attendees:

Doug Henning, Associate Academic Dean for Undergraduate Studies

Susan Larson, Internal Review Committee Chair

Mark Ford, Director of Outcomes Assessment and Self-study