

**Academic Review Process Agreement
Graduate Studies in Education**

Items raised in Self-study and Internal Review committee reports	Goals set for Division quality improvement	Due Date	Did the Division accomplish its goal?
<p>Criterion One Mission and Integrity</p> <p>Core Component 1a <i>The program's mission documents are clear and articulate publicly the program's commitments.</i></p>	<p>Simplify the multiple GSE handbooks into one book. Clearly articulate the program's mission statement and commitments in this revision.</p>	<p>June 1, 2007</p>	
<p>Criterion One Mission and Integrity</p> <p><i>The program operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the...faculty...and students.</i></p>	<p>Teach EDUC 6002 (Ethics) from a Christian perspective to support and link to MNU's mission.</p> <p>Integrate a Christian worldview into the curriculum by having each class explore a topic relevant to the course through the lens of faith.</p>	<p>August 2008</p>	
<p>Criterion Two Preparing for the Future</p> <p>Core Component 2b <i>The organization uses its human resources effectively.</i></p>	<p>Clarify communication and lines of authority and responsibility in the supervision of Master of Arts with a concentration in Special Education. Explain the fact that the "unit head" role is a liaison/functional role.</p> <p>Make clear how program review for SPED will be conducted by the joint committee of the three sponsoring universities.</p>		

<p>Criterion Three Student Learning and Effective Teaching</p> <p>Core Component 3b</p> <p><i>Qualified faculty determine curricular content and strategies for instruction.</i></p>	<p>GSE should provide both the University and its students with a list of its current full time and adjunct faculty and a short bio or vita to include information concerning their degrees, experience and professional involvement. This could be maintained in the GSE handbook.</p>	<p>August 1, 2007</p>	
<p>Criterion Four Acquisition, Discovery, and Application of Knowledge</p> <p>Core Component 4a</p> <p><i>The program supports professional development opportunities and makes them available to all of its...staff.</i></p>	<p>GSE should identify professional development opportunities available to its staff and provide evidence of participation.</p>		
<p>Criterion Five Engagement and Service</p> <p>Core Component 5a</p> <p><i>The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.</i></p>	<p>Exit, one year and five year alumni surveys should be created and implemented.</p> <p>Results of alumni surveys and how data are used for program improvement must be documented.</p>	<p>December 1, 2007</p>	

Vice President for Academic Affairs

Division Chair